



USAID
FROM THE AMERICAN PEOPLE

Afya Halisi



Key Informant Interviews with Health Providers of RMNCH Services

Date of interview:	Start Time: End time:
Name of interviewer:	Name of note-taker:
County:	Sub-county/Locality:
Name of the institution/agency:	Name of person interviewed:
Interviewees position:	Contact info of interviewee: Telephone: Email:

Facilitator notes:

- Before beginning, the facilitator should get signed consent forms from everyone who will be participating.
- When ready to begin, the facilitator should tell the participant(s): Hello, my name is _____ and I work with the Afya Halisi project. Thank you for taking the time to speak with us today. I wanted to take some time to talk to you today about your experiences providing FP/RMNCAH services. My colleague, _____ is here to assist me by taking notes. Your participation in today's discussion is voluntary. You can choose to leave at any time. You will not lose any benefits if you do not participate. You will also not gain any additional benefits if you do participate. Everything we discuss here is confidential. Nothing that you say will be linked to your name. The discussion should take no more than 2 hours. Before we begin, do you have any questions?
- Respond to all questions, then ask, would you like to continue?
- Excuse anyone who does not wish to continue, and then begin the discussion.

I. Role in this facility and community health seeking behaviors

1. What FP/RMNCAH services are currently offered in this facility?
2. Briefly describe your role in the provision of FP/RMNCAH services in this facility. (Probe if involved in WASH and nutrition related activities). What services do you offer?
3. In your opinion, is men's general health-seeking behavior different from women's? If there are differences, briefly describe.
4. Which populations groups have you offered RMNCAH related services in the recent past?

II. Social cultural practices in this community

1. What are the social, religious, and/or cultural belief and practices around use of health services and health, nutrition and WASH behaviors that influence the health of women, girls, men, and boys? Let's start with nutrition--
 - a. What are some of the beliefs and practices around nutrition that affect women and girls?
 - b. What are some of the beliefs and practices around exclusive breast feeding that affect infant health?
 - c. What are some of the beliefs and practices around FP use that affect use by adolescent girls and boys?
 - d. What are some of the beliefs and practices around FP use that affect use by adult men and women?
 - e. What are some of the beliefs and practices around facility delivery that affect pregnant girls and women?
2. In your opinion, in what way do the daily activities of women and men, boys and girls in this community affect their access to RH related services?
3. How does the position of women at the household or community level influence their responses to --
 - a. Seeking FP services
 - b. Attending ANC visits
 - c. Attending PNC visits
 - d. Delivering at a health facility
 - e. Eating healthy foods and feeding healthy foods to their girl and boy children
4. In your opinion, who has the best access to information about FP/RMNCAH services available in local health facilities? Who lacks access? (probe about young women, young men)
5. In your opinion, what role do provider attitudes and beliefs play in community members' use of FP/RMNCAH? (Ask for specific examples)

III. Question around trainings attended

1. What are some of the trainings that you have attended while in your current position with focus on FP/RMNCAH, WASH and nutrition?
 - a. What components were covered during this trainings
 - b. Who offered the trainings
2. Was gender as a determinant of health seeking behavior and utilization of services ever addressed through the trainings you have attended?
3. What additional training is required to enable you effectively offer FP/RH related services to men and women, boys and girls.
4. Any additional comments?

Facilitator notes:

- After the last question has been asked, tell the participant(s): We have now come to the end of our discussion. Before we close, do you have any final questions for me?
- Answer the remaining questions, then thank respondent(s) for their time.
- Let participants know if there is anything else they need to do to receive travel reimbursement or other administrative actions.